

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2025**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	No carry forward
Total amount allocated for 2024/25	£17,730.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025 Please see note above	49%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	49%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	49%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:
Intent	Implementation	Impact	
<p>To ensure all Pupils are physically active throughout the day and have a broad range of opportunities. This year offering to more children across the school.</p> <p>Continuously monitor physical activity levels and identify the most appropriate target groups to achieve maximum impact</p>	<p>Targeted pupils across the school to attend small intervention groups to increase physical activity and enjoyment for sport.</p> <p>Regular use of the daily mile track for each class.</p>	<p>Funding allocated: £3,670.00</p> <p>All children who are less active or have little confidence on physical activity have the opportunity to take part in games/sports in small inclusive groups.</p> <p>By using the track all children will increase their physical activity on a daily basis. The track is used as brain/sensory breaks for various children as well.</p> <p>This encouraged children to take part in physical activities who usually would not have joined in.</p>	20.6%

<p>To offer a larger range of after school clubs</p> <p>Increase the % of pupils attending extracurricular clubs, identify times when these are best run</p>	<p>Funding for children to attend after school sporting clubs:</p> <p>ABC Multi sports</p> <p>KS2 Football</p> <p>Dance</p> <p>Athletics club</p> <p>Rugby club</p>	<p>£225.00</p>	<p>Children were able to join in with sports clubs after school, which helped develop their cooperation, sharing and fitness levels.</p> <p>Giving children different sporting opportunities</p>	<p>1.26%</p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation:</p>
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Intent	Implementation		Impact	
<p>Increase high level of Sports taught within school.</p>	<p>School have continued to use Get Set 4 PE this year to aid their planning of effective PE lessons.</p>	<p>Funding allocated:</p> <p>£526.50</p>	<p>Raised profile of PE across the school by using a quality PE planning tool for teachers to easily use.</p>	<p>2.9%</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%

Intent	Implementation		Impact	
<p>Raise the quality of teaching and learning in PE and school sports by providing support to deliver a broad, balanced and inclusive high quality PE and school sport provision.</p> <p>To increase staff confidence in teaching a high quality, inclusive PE curriculum Give staff CPD by quality coach</p>	ABC CPD	£7,865.00	<p>Provided staff with CPD and confidence to deliver the new curriculum throughout the school year.</p> <p>Increased staff confidence. Given them a high quality PE scheme as well as sports coach to learn from.</p>	44.3%

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:

Intent	Implementation		Impact	
<p>Introduce new sports to the curriculum to deliver a wide range of opportunities.</p>	New sports implemented through the new curriculum	£3,193.50 including storage for new equipment	Children now receiving a broader range of physical activity including cricket, rugby and athletics equipment.	18%

<p>Develop opportunities for pupils to access community sport in order to develop social skills, leadership and communication outside of school</p>	<p>Children now taking part in inter school competitions</p> <p>PPG and SEND children attending after school clubs.</p> <p>Year 6 Children to complete bike-ability</p> <p>Sports day</p> <p>Quad kids athletics event</p>	<p>£ 1,150.00</p>	<p>We now attend competitions across Horsham allowing children to take part in competitive sport,</p> <p>We now have a large number of PPG and some SEND attending afterschool clubs</p> <p>Lines painted on track to enhance athletic events including sports day and Quad kids.</p>	<p>6.4%</p>
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation		Impact
Enter external events to give pupils the opportunity to compete against other schools including training	Swimming gala	£485.00	Children were able to represent their school across a range of different sporting events. They had the opportunity to play and compete against schools across the local area.
	Year 4-6 Athletics tournament		
Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events.	Quad kids Athletics	£615.00	Raising the profile of PE in our school, raising the profile of the school across the area and giving children the opportunity to compete and experience different sports.
	Inclusive tournament		
	Target sports events		
	Staff cover for events		
	Provided funded after school club to encourage SEND children, least active and least confident to attend to build on these skills.		

Signed off by	
Head Teacher:	Finula Farr
Date:	17/7/25
Subject Leader:	Rachel Clough
Date:	17/7/25
Governor:	Lorraine Vinall
Date:	17/7/25