

Pupil Premium 2022-2023


Expenditure	Cost	Comments	Impact
LEXIA- reading support	£3,869.25	<p>When looking at our school data it was evident that we need to look at ways to 'close the gaps' in reading. We identified those children that were in need of support to increase their reading skills, particularly comprehension.</p> <p>Lexia is a program where individual children can work through levels of reading matched to their own ability.</p> <p>It adjusts what they do accordingly, support and challenge where needed.</p> <p>They can work on their skills independently and if the system feels the child needs teacher intervention as well, it alerts the teacher and there is a suitable task given.</p> <p>This program will help support children with their progress in reading.</p>	<p>Children across the school benefitted from using Lexia.</p> <p>It increased their confidence and ability to access reading.</p> <p>Year 5 pupil, 'If I get stuck it reads the word for me'.</p> <p>Year 6 pupil, 'It is challenging and has helped me to read'</p> <p>Year 3 pupil, 'It is fun to use and I can do it!'</p> <p>With the increase in confidence has come an increase in ability.</p> <p>We started using Lexia in March 2023 across the school. Although we know this scheme has impacted our children's ability to read and comprehend their reading ,by continuing to use Lexia next academic year we will be able to show academic progress too.</p>
School Uniform	£1,197.90	<p>At St John's, we know that wearing a school uniform has a major impact on pupils and their attitudes to learning. Most importantly, uniforms give pupils a sense of belonging. Wearing a uniform demonstrates that a pupil is part of the school community. This in turn creates an identity for the school within its local community.</p> <p>A school uniform teaches pupils how to dress smartly and take pride in their appearance, as well as the school they represent, when wearing it. School uniforms reduce clothing related peer pressure and helps create uniformity between socioeconomic classes. Uniforms can help to improve learning by reducing distraction and making the classroom a more focused</p>	<p>All of our children take pride wearing their school uniform.</p> <p>It is important for them to feel part of our school community.</p> <p>It gives them identity particularly when they are representing our school out in the wider community.</p> <p>Year 2 pupil, 'I feel smart'</p> <p>Year 4 pupil, 'I like people knowing what school I go to'</p> <p>Year 1, 'I feel proud to wear my jumper'</p> <p>By supporting all children to feel part of</p>

		environment.	our school we know we are creating the right learning environment for our children.
Tiny Tekkers Sports Club (after school club)	£280.00	<p>At St John's we recognise that our children needed support to build on their confidence, well-being, self-esteem and interpersonal skills. Therefore, we use Tiny Tekkers Sports Club to come into school to teach small groups of children team games. This will enable children to</p> <ul style="list-style-type: none"> . Work with other children . Engage in conversation with others . Improve fitness . Increase self confidence . Boost self-esteem . Look after their well-being 	<p>All our children enjoy working with Tiny Tekkers each week. The children that take part are often those in need of a confidence boost or those who are struggling (at home or in school) These groups make a real difference and the impact, although not a % or data is still measureable, straight from our children. Year 3 pupil,' I love PE and I love Tiny Tekkers. We do team games and learn how to play fair. Year 2 pupil,' I look forward to every Wednesday. I can just be myself' Year 5 pupil,' I love it, it makes me feel good, happy and safe' Year 6 pupil,' I do not like sport that much but this is fun and I look forward to it. I find school hard, this is a time to not have to think'</p>
Learning Mentor/Elsa	£17, 910	<p>At St John's, we understand the increasing needs of the children require specific support. In the current academic year, our full time Learning Mentor, who is no longer class based, provides support and guidance to children and young people who are experiencing difficulties in learning due to social, emotional or behavioural problems or other issues. Learning mentors help pupils overcome behavioural, social or emotional problems that are affecting their learning through various means, including:</p> <ul style="list-style-type: none"> • 1-1 counselling • Turtle time • Lego therapy • Play therapy <p>The COVID-19 pandemic has highlighted further mental health issues and our Learning Mentor has provided essential support to the children and their families, whether in school or at home via telephone/ email contact throughout school closures.</p>	<p>Our Learning Mentor/Elsa provides a vital role for our whole school community. The impact of which is</p> <ul style="list-style-type: none"> • She provides a safe place in which to express thoughts and feelings • She supports their emotional growth • She facilitates the development of self-esteem, problem solving and coping skills helping pupils to regulate their own behavior • She develops independence and creative thinking • She Improves their social skills <p>The children know that they can see Mrs Burke when they need to and that, as a school, we will support them with whatever</p>



Mrs Karen Burke- Learning Mentor

is needed. Our Learning Mentor/Elsa role has also improved our safeguarding of children. We are able to deal with situations quickly as she has important conversations with our children which we act upon if needed.
 Year 3 pupil,' I feel safe and happy with Mrs Burke, she listens to me'
 Year 2 pupil' I get to play, talk and draw'
 Year 6 pupil,' She has helped me to believe in myself
 Year 5,' I find playtime hard. I go to her group at playtime, it is fun
 Year 4,' Mrs Burke is there to listen if I need to talk'

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CPOMS Safeguarding Software	£685.00	Investing in CPOMS Safeguarding Software has allowed St John's to have a rigorous process in which we track, monitor and review all safeguarding incidents, including mental health and home issues.	<p>This enables us to provide a robust recording system, permitting us to track patterns and themes and provide relevant intervention for all pupils in our care. By using CPOMS our record keeping is improved and our staff are more aware of safeguarding procedures. We have added extra layers to CPOMS this year, making sure we are covering all areas of safeguarding, for example, peer on peer abuse.</p>
Music Lessons	£247.94	At St John's we believe that all of our children should have the exposure to activities and experiences that enrich their lives including learning a new musical instrument.	<p>The children enjoy learning to play musical instruments and this in turn helps their confidence. Their self-esteem is increasing. Year 5 pupil,' I enjoy my music lessons and like to learn new songs' Year 3 pupil,' It helps me to concentrate and learn to read music'</p>
School trips- including year 6	£1,351.68	School trips are so important for all children and form part of our enrichment for our children. By enabling children to visit other	School trips are an important part of school life.

residential		places or have visitors in school we are giving them the opportunities to experience learning inside and outside the classroom. Especially year 6 residential.	<p>These are real enrichment opportunities that the children enjoy, especially those that might not get to visit such places. To hear about the trips once the children are back shows the importance and the impact such visits have on all our children.</p> <p>Year 6 pupil,' The residential was awesome!'</p> <p>Year 6 pupil,' The residential was amazing. I tried new things'</p> <p>Year 6 pupil,' The residential was fantastic, it was scary but I was brave!'</p> <p>Year 3 pupil,' I loved going on the train. It was fun to learn about them'</p> <p>Year 2 pupil,' I had never been to the beach. The water was cold but so fun!'</p>
Teaching resources- including books for our refugees, translation documents, study guides etc	£437.67	When new children join our school, particularly refugees it is vitally important that they have resources that they can use. We have made sure that we have provided support for these children to access the curriculum at their level in their native language. We have also ensured that all children have been supported with their home learning and study guides for SATS.	<p>The children were able to access the curriculum in their language across our year groups. It made a real difference for our children to feel part of the class.</p> <p>Year 6 pupil,' English was hard, books in my language was great'</p> <p>Year 4 pupil,' Thank you for help and books'</p> <p>Year 6 pupil,' SATS were hard but I tried hard using the study books'</p>
I-pads	£769.97	It is vital that children have the right tools to learn at home, therefore, we made sure that two particular children, who are looked after, have the necessary equipment.	<p>Year 3 pupil,' I can do my homework. I love TT rockstars!'</p> <p>Year 2 pupil,' I can play games and I can do homework.</p> <p>The I-pads have made a real difference to the children and to their home life.</p>