

# Inspection of ZigZag Out of School Club (St Johns)

St. Johns RC Primary School, Blackbridge Lane, HORSHAM RH12 1RR

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Inspection date:

29 March 2023

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children look forward to spending time at the club. They are cheerful and chatty with the inspector as they wait for their friends to arrive. Children build strong bonds with the staff and are eager to share their news with them. For example, they demonstrate how secure and confident they feel as they discuss an imminent house move with excitement.

Children behave very well. They have lovely manners, and they respect the toys and resources. Children invite each other to play and willingly take turns during activities. They enjoy organising their own games and use their problem-solving skills when playing together. For example, eventually finding a way to make the cars stay on the track by supporting the track with chairs. 'Ah ah! This works, look!' they beam, showing a clear sense of achievement.

Children demonstrate their independence as they put away their own belongings, clear away after eating and tidy away the toys when they have finished playing with them. Staff involve children in discussing and contributing to the club rules, which helps ensure children have a clear understanding of them. They know that they must not talk over others and they must use 'walking feet' when inside.

### **What does the early years setting do well and what does it need to do better?**

- Partnership with parents is strong. Parents comment that the staff are kind and caring towards their children and that their children enjoy the activities. They mention that they feel their children are happy and safe in the care of knowledgeable adults. Parents appreciate the regular communication and the newsletters that give information about current and planned activities for their children at the club.
- Children enjoy the opportunities to be active and to eat healthy foods. They discuss that breakfast 'gives you energy for the day' and 'drinking water is the best for you'. However, staff do not always remind children to wash their hands before eating and, as a result, children do not fully understand the importance of good hygiene practices.
- A key strength of the club is the director's commitment to staff's professional development. Staff are encouraged to take part in regular training to enhance the quality of their practice. For example, they have recently completed courses on supporting children's emotional health as a result of the recent COVID-19 pandemic and how to provide targeted support for children with autism spectrum disorder. Staff are asked to identify, and are well supported in undertaking, their own training needs.
- Leaders develop positive partnerships with the professionals at other settings

that children attend. For example, they share information with teachers and pass on information to parents. Leaders have discussions with the school's designated safeguarding lead and special educational needs coordinator to provide targeted support to individual children.

- Children develop an awareness of traditions and cultures. For example, they learn about special celebrations throughout the year. Diversity is reflected in the resources that they play with and the books available to read. Staff learn key words and phrases of those children who speak English as an additional language. Consequently, children gain an understanding of their own culture and the importance of being respectful of the culture of others.
- The director of the club strives for improvement to enable children to have a memorable and fun learning experience. For instance, staff meet daily to evaluate the day and discuss what could be done better. Parents are regularly asked to contribute their thoughts and ideas. The director places high value on asking the children what they would like to do at the club. As a result, activities and themes are based upon children's current interests.
- Children develop warm bonds with the staff at the club. Staff are attentive, kind and interested in the children's lives at school and at home. Children chat about things that are important to them, and staff listen attentively. As a result, children's emotional health is supported, and they feel valued and listened to.

## **Safeguarding**

The arrangements for safeguarding are effective.

The staff understand their child protection responsibilities. They undertake training to help to ensure that their safeguarding knowledge is secure. They are familiar with local safeguarding partnership procedures should they have a concern about children's welfare. Staff are able to describe signs and symptoms of abuse, including those of radical and extreme views or behaviours. The outside and inside premises are checked daily and any identified hazards are removed.

## Setting details

<b>Unique reference number</b>	2606108
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10251694
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 9
<b>Total number of places</b>	24
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	ZigZag Childcare Limited
<b>Registered person unique reference number</b>	RP562626
<b>Telephone number</b>	07850509701
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

ZigZag Out of School Club (St Johns) registered in 2020 and operates from St. John's RC Primary School in Horsham, West Sussex. The out-of-school club is open from 7.30am until the start of their school day and from the end of the school day until 6pm, during term time. The club employs five members of staff. Three of these staff hold a relevant early years qualification at level 3.

## Information about this inspection

### Inspector

Tina Lambert

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The director showed the inspector the premises and discussed how they ensure they are safe and suitable.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector reviewed relevant documentation, including the suitability check of all adults working at the club and paediatric first-aid certificates.
- Parents provided written feedback for the inspection. The inspector took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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