



Curriculum statement- RE

Curriculum statement for RE



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<b>Intent</b>	<p><b>At St John’s we believe our RE curriculum will-</b></p> <ul style="list-style-type: none"> <li>. deepen the children’s understanding of their faith</li> <li>. enhance their religious knowledge</li> <li>. enable children to link skills with religious teachings</li> <li>. be creative in our approach</li> <li>. show our Catholic identity as a school</li> <li>. be explicit to the whole community and beyond</li> <li>. Support and link with our RSE scheme or work</li> </ul> <p>Our school values are-</p> <ul style="list-style-type: none"> <li>• <b>Joyful in our faith-</b> we will celebrate our faith in and out of school and children will understand the ‘joy’ that being part of our Catholic community brings.</li> <li>• <b>Aspirational in our learning-</b> we will aspire for ‘all’ our children to achieve whatever they are capable of and support them to achieve their personal potentials, no matter what.</li> <li>• <b>Confident in being me-</b> we want ‘all’ our children to be accepting of others but most importantly be accepting of who they are and confident in themselves</li> <li>• <b>Caring in our hearts-</b> ‘education above all is a matter of love and responsibility’ Pope Francis. We are here to teach our children exactly that.</li> </ul> <p>‘Catholic schools, with RE at their core, are central to supporting parents, priests and teachers to hand on the deposit of faith in its fullness to a new generation of young people’.</p> <p>‘Catholic education is an integral and essential part of the church’s mission, to make the person of Jesus Christ known and loved, and to place him and the teachings of the Catholic church at the centre of people’s lives. Catholic schools support Catholic parents in their responsibility for the academic, physical, spiritual, moral and religious education of their children, in accordance with the teachings of the church’.</p> <p>The Diocese of Arundel and Brighton</p> <p>‘As educators, we are called to nurture the desire for truth, goodness and beauty that lives in the heart of each individual, so that all may learn how to love life and be open to the fullness of life’.</p> <p>‘A true educator accompanies, listens and shares dialogue’.</p> <p>Pope Francis- April 2022</p> <p>As Pope Francis states, as educators in a school with a distinctive Catholic nature, we are here to promote our children’s growth with Christ at the centre of everything we do.</p> <p>Be who God meant you to be and you will set the world on fire’.</p>
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	<p>St Catherine of Sienna.</p> <p>Thinking about Pope Francis and the message from our Diocese RE, collective worship and spirituality <u>should</u> underpin all we stand for and be at the centre of everything we do, this then helps us to fulfil our mission and live out our values daily.</p> <p>Collective worship is crucial to the spiritual life of the school, not just the academic. It supports pupils’ moral and spiritual development and is an important part of a Catholic school’s distinctive nature. Taking part in daily worship shapes community cohesion by creating a consistent structure relating to our core values that children recognise.</p> <p>Ultimately, RE will be at the centre of everything we do, Christ centred.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Implementation</b></p>	<p>At St John’s, we currently use the Come and See scheme of work.          Come and See offers the opportunity to search, to explore, to discover, and to respond; this is part of what it is to be human.  <b>Children</b> come and see the wonder of all that is within them and beyond them.  <b>God</b> offers the invitation to come and see  <b>Teachers</b> facilitate the opportunity for children to come and see.          The vision of the scheme is based on the truth revealed by God about ourselves, our life together in community and our ultimate destiny with God. Our educational purpose is to have the person of Jesus Christ at the centre, he is our Way, Truth and Life.</p> <p>The following strategies underpin the ‘effective’ delivery of religious education in a Catholic school. The schemes intent!</p> <ul style="list-style-type: none"> <li>• RE will be taught discretely. It will include the deepening of knowledge, and understanding of key theological ideas and how we apply them to our lives.</li> <li>• Opportunities for children to apply their knowledge and understanding and skills in cross curricular ways to deepen their understanding of religious truth.</li> <li>• Engagement with their own and others’ beliefs and values</li> <li>• Engagement with difficult (BIG) questions of meaning and purpose and to think critically</li> <li>• Offer children a sense of self-worth through their experience of belonging to a caring and safe community.</li> </ul> <p><b>Expectations for a RE lesson-</b></p> <ul style="list-style-type: none"> <li>. Start each RE lesson with a quiet piece of music to set the scene/create the right atmosphere</li> <li>.Start the lesson with a prayer (own class prayer books)</li> <li>.A candle should be lit</li> <li>.A learning objective (LO) should be clear and visible for each lesson and start ‘To...’</li> <li>.Success criteria should be evident for each lesson</li> <li>.Use a variety of teaching styles and activities to keep children’s interest and pace of the lesson going</li> <li>.Cross curricular links should be made where possible</li> <li>.Differentiate as much as you can/more able challenge</li> <li>.End each RE lesson with a time of reflection/prayer, music played again and candle blown out</li> </ul>



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	<p>.A litany is a good way for the children to reflect on their learning. It brings the lesson and their learning together.</p> <p><b>We will also record aspects of our school life in our class Spiritual Journals</b></p> <ul style="list-style-type: none"> <li>. The majority of what goes into the journals will be photos etc</li> <li>. Any pictures need to be annotated or have typed/written comments from the children to show pupil voice.</li> <li>. Spiritual journals should be neat and tidy, pride taken when putting them together, mounted work etc</li> </ul> <p>Here is a list of some things to put into your journals however some will now come under cultural capital.</p> <ul style="list-style-type: none"> <li>. Big questions- keep these in here now</li> <li>. Mass/liturgy leaflets</li> <li>. Father Aaron class visits</li> <li>. Religious visitors to the school/class/visits you do</li> <li>. Anti- bullying assembly bits</li> <li>. Whole class certificates</li> <li>. Any religious events- First Communion</li> </ul> <p>RE will be taught for 10% of our weekly curriculum time.</p>
<p><b>Impact</b></p>	<p>The outcome of excellent religious education is religiously literate and engaged young people who have the knowledge, understanding and skills-appropriate to their age and capacity-to reflect spiritually, and to think ethically and theologically, and who are aware of the demands of religious commitment in everyday life. (Come and See)</p> <p>We will</p> <ul style="list-style-type: none"> <li>• Follow the Diocesan lead on the areas of focus for assessment</li> <li>• Assess our children at three points during the year, in the autumn we will focus on the domestic church unit-family (which is the first unit) in spring it will be the Eucharist unit-relating (which is the second one) and in the summer Pentecost-serving unit (first one)</li> <li>• These assessments will not be based on one specific piece of work, they will be more about looking at the whole child during the whole unit- the bigger picture.</li> <li>• We will come together to do an 'in-house' moderation.</li> </ul> <p>This will enable us, as a staff, to moderate and work with each other to understand progression throughout the school in RE</p> <p>Along with the termly RE moderation meetings we will also</p> <ul style="list-style-type: none"> <li>• Have regular governor monitoring RE visits</li> <li>• RE learning walks- a different focus each time, questioning, display, more able challenge, differentiation etc</li> <li>• Book looks- looking at presentation, content, coverage etc</li> <li>• Termly deanery meetings- moderation</li> <li>• Annual deanery INSET</li> <li>• Ultimately we are a Catholic school and this makes RE one of the (if not the most) important subject in our school.</li> </ul>



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