Maths Long Term Plan

|  | Autumn |  |  |  |  |  |  |  |  |  |  |  |
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|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
| Year R | Getting to know you! <br> (Times of day. positional language) |  |  | Just like me! (Match, sort, compare / Mass capacity, patterns) |  |  | It's me 1, 2, 3! <br> (Representing, comparing and composition of 1,2,3 / <br> Circles and triangles) |  |  | Light and Dark <br> (Representing numbers to 5, <br> I more, I less, time, 4 sided shapes) |  |  |
| Year I | Place Value <br> (within 10) |  |  |  | Add and subtract |  |  |  |  | Shape |  | Value <br> hin 20) |
| Year 2 | Place Value |  |  |  | Add and Subtract |  |  |  |  |  | Shape |  |
| Year 3 | Place Value |  |  | Add and Subtract |  |  |  |  | Multiply and Divide |  |  |  |
| Year 4 | Place Value |  |  |  | Add and Subtract |  |  | Area |  | Multiply and Divide |  |  |

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| Year 5 | Place Value |  | Add and <br> Subtract | Multiply and divide | Fractions |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Year 6 | Place Value | Add, Subtract, Multiply and Diwide | Fractions | Converti <br> ng units |  |  |


|  | Spring |  |  |  |  |  |  |  |  |  |  |  |
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|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
| Year R | Alive in 5! <br> (Introducing zero, companing numbers to 5, composition of 4 \& 5/ Comparing mass, comparing capacity) |  |  | Growing 6, 7, 8 <br> (6, 7 \& 8, combining 2 amounts, making pains, 1 Length, height, time) |  |  | Building 9 \& 10 <br> (Counting to $9 \& 10$, companing numbers to 10, bonds to 10 / 3D shapes, spatial awareness, patterns) |  |  | Consolidation |  |  |
| Year I | Consoli dation |  | and sub <br> (within | ubtract 20) |  |  |  | Length heig | and <br> ht | Weigh nolu | t and ume | consoli |

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|  | Summer |  |  |  |  |  |  |  |  |  |  |  |
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|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
| Year R | To 20 and beyond! (Building numbers and counting patterns |  |  | Finst, then, now (Adding more, taking away, spatial reasoning |  |  | Find my pattern (Doubling, sharing \& grouping, ever \& odd, |  |  | On the mave (Deepening understanding, patterns |  |  |

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|  | beyond 10 , spatial reasoning \#I, match, rotate, manipulate) |  |  | \#2, compose and decompose) |  | spatial reasoning \#3, visualise and build) |  |  | and relationships, spatial reasoning \#4 and mapping) |  |  |
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|  | consolid ation | Multiply and divide |  |  | Fractions | Position and dinectio $n$ | Place value <br> Within 100 |  | Money | Time |  |
| Year 2 | Fractions, |  |  | Time |  | Statistics, |  | Position and direction |  |  | consolid ation |
| Year 3 | Fractions, |  | Money |  | Time |  | Shape |  | Statistics, |  |  |
| Year 4 | Decimals, |  | Money |  | Time | Consoli dation | Properties of shape |  | statistic s | Position and |  |

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| Year 5 | Shape | Decimals <br> direction | Negative <br> numbers | Converting <br> units | Volume |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Year 6 | Shape | Position and <br> direction | Consolidation and theme based projects, |  |  |

