



Year 2 - Curriculum Long Term Plan

	Autumn 1 Memory Box	Autumn 2 Pole to Pole	Spring 1 Great Fire of London	Spring 2 Castles and Fairytails	Summer 1 Beside the Seaside	Summer 2 Under the Sea
English - Writing	<p>Fiction Writing - Continuation of story</p> <p>Instructions - healthy eating</p> <p>Fiction Recount real life events</p>	<p>fiction Writing - Changing aspects of the story</p> <p>Non-fiction Writing - Fact File</p> <p>Poetry Acrostic</p>	<p>Historical Fiction - Diary Entry</p> <p>Poetry - Fire poetry</p>	<p>Narrative - Traditional tales with a twist</p> <p>Non chronological report - Leaflet - life in a castle</p>	<p>Historical Fiction - Postcards from the seaside</p> <p>Narrative - Animal adventure stories</p> <p>Poetry - Seaside poetry</p>	<p>Non - fiction Explanation text - Sea life fact book</p> <p>Narrative - Story as a theme</p>



Year 2 - Curriculum Long Term Plan

English - Reading / Phonics	Reading and grammar, punctuation and spelling (GPS) progression maps for each year group are detailed on separate documents as these are interwoven in our English curriculum through the whole academic year.					
Maths	Number: Place value Number: Addition and Subtraction	Number: Addition and Subtraction Shape	Number: Multiplication and Division Money	Measurement: Length and Height Measurement: Mass, Capacity and Temperature	Fractions Measurement: Time	Statistics Position and Direction
Religious Education (RE)	Domestic Church - Beginnings Baptism / Confirmation - Signs and Symbols Judaism Advent / Christmas - Preparations		Local Church - Books Eucharist - Thanksgiving Lent / Easter - Opportunities		Pentecost - Spread the word Reconciliation - Rules Islam Universal Church - Treasures	



Year 2 - Curriculum Long Term Plan

<p>Science</p>	<p>Animals, including Humans</p> <ul style="list-style-type: none"> -Notice that animals have offspring which grow into adult -Describe the basic needs of animals to survive -Describe importance for humans of exercise, eating the right food and hygiene 		<p>Use of everyday materials</p> <ul style="list-style-type: none"> -Identify and describe the uses and properties of a range of everyday materials 	<p>Plants</p> <ul style="list-style-type: none"> -Observe and describe how seeds and bulbs grow into plants -Describe what plants need to survive and thrive 	<p>Living Things and their Habitats</p> <ul style="list-style-type: none"> -Comparing things that are living, dead and have never been alive -Identify basic needs and suitable habitats -Identify a variety of plants and animals in their habitat -Identify sources of food, including basic food chains 	
<p>History</p>	<p>Memory Box</p> <p>Events within living memory</p>	<p>Pole to Pole</p> <p>Significant historical event and significant people (Shackleton)</p>	<p>The Great Fire of London</p> <p>Significant historical events</p>	<p>Castles and Fairytales</p> <p>British castles, their construction and purpose</p> <p>Knights and monarchs</p>	<p>Seaside</p> <p>Lives of significant individuals - Grace Darling & George Stephenson</p>	
<p>Geography</p>	<p>Antarctica</p>		<p>All about London</p>	<p>Seas and coasts</p>		
<p>RSHE (Relationship, sex and health education)</p>	<p>Module 1, Unit 1, Story Sessions - Let</p>	<p>-British Values/ following the law.</p>	<p>Module 1, Unit 2, Session 1 - I am Unique.</p>	<p>Module 1, Unit 3, Session 1 - Feelings, Likes</p>	<p>Keeping Yourself Safe: -Managing risks</p>	<p>Module 1, Unit 4, Session 1 - The Cycle of</p>



Year 2 - Curriculum Long Term Plan

	<p>the Children Come.</p> <ul style="list-style-type: none">-Emotional Literacy-Zones of Regulation-Well-being & Mental Health-Celebrating differences (cultures, communities and people).	<ul style="list-style-type: none">-Bullying/anti-bullying-Grief/loss	<p>Session 2 - Girls and Boys</p> <p>Session 3 & 4 - Clean and Healthy (My Body)</p> <ul style="list-style-type: none">-Healthy Relationships.-Healthy Eating/Dental Hygiene.-Child Protection/abuse (all kinds).	<p>and Dislikes.</p> <p>Session 2 - Feeling Inside Out.</p> <p>Session 3 - Super Suzie Gets Angry.</p> <ul style="list-style-type: none">-Online Safety-Social Media-Consent	<ul style="list-style-type: none">-Sun Safety-Water Safety (sea, river etc.)-Road Safety-Rail safety-Fire safety-Electrical safety	<p>Life.</p> <p>Module 3, Unit 1, Session 1 - Three in One.</p> <p>Session 2 - Who is my neighbour?</p> <p>Module 3, Unit 2, Session 1 - The Communities we Live In.</p> <ul style="list-style-type: none">-County Lines/drugs/gangs-People in the community (fire, police etc.)
--	---	---	---	--	---	---



Year 2 - Curriculum Long Term Plan

PE	Football	Netball	Fitness	Target Games	Net and Wall	Athletics
	Dodgeball	Gymnastics	Dance	Fundamental skills	Team Building	Striking and Fielding
Art and Design			Drawing and Sketching Stephen Wiltshire		Digital art	3D
Design and Technology	Food and Nutrition	Technical knowledge Mechanisms		Structures- Free standing structures		
Computing	Digital Literacy - Online Safety Effective Searching		Computer Science - coding		Information Technology - creating pictures	



Year 2 - Curriculum Long Term Plan

Music		Hands Feet Heart Know that rhythm is different to pulse Copy and clap back rhythm		I wanna play in a band Find a pulse Play accurately and in time		Friendship song Play in time Improvise as part of a performance
-------	--	--	--	---	--	---