



Year 3 – Curriculum Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English - Writing	Poetry Text: 'Things I didn't do over the summer holidays'	Fantasy Text: 'The Egyptian Cinderella' By Shirley Climo	Stories with a dilemma Text: 'Window' by Jeanie Baker	Historical fiction Text: 'Stone age boy'	Adventure Text: The boy who sailed the ocean in an Armchair' by Lara Williamson	Adventure Text: 'The Railway children' by E Nesbit
	Mystery Text: 'Journey' and 'Quest' by Aaron Becker	Myths Text: using various online resources	Persuasion Research topic, using various books and online sources Visual poetry Text: 'The coral reef who lost her colour' 'Why leaves dance when it rains' 'The last snowball fight'	Instructional writing Text: 'How to wash a woolly mammoth' by Michael Robinson	Non chronological information text Text: linked to our geographical theme	Recount Text: looking at various sources, including books and online. Structured poetry Text: 'The railway children' by Station Island



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			By Will Chapman			
English	<p>Reading and grammar, punctuation and spelling (GPS) progression maps for each year group are detailed on separate documents as these are interwoven in our English curriculum through the whole academic year.</p>					
Maths	Number: Place value Number: Addition and Subtraction	Number: Addition and Subtraction Number: Multiplication and Division	Number: Multiplication and Division Length and perimeter	Fractions Mass and capacity	Fractions Money Time	Shape Statistics
Religious Education (RE)	Domestic Church - Homes Baptism / Confirmation - Promises Judaism Advent / Christmas - Visitors		Local Church - Journeys Eucharist - Listening and Sharing Lent / Easter - Giving All		Pentecost - Energy Reconciliation - Choices Islam Universal Church - Special places	



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Science	<p style="text-align: center;">Light</p> <ul style="list-style-type: none"> -Recognise that light is needed to see things, and dark is the absence of light -Explore and investigate light and shadows 	<p style="text-align: center;">Forces and Magnets</p> <ul style="list-style-type: none"> -Compare how things move on different surfaces -Notice that some forces need contact but magnetic forces work at a distance -Investigate and explore magnets and magnetic forces 	<p style="text-align: center;">Animals, including Humans</p> <ul style="list-style-type: none"> -I identify the right types and amounts of nutrition -I identify keys parts of skeletons and muscles 	<p style="text-align: center;">Rocks</p> <ul style="list-style-type: none"> -Compare and group different kinds of rocks based on their properties -Describe in simple terms how fossils are formed -Recognise that soils are made from rock and organic matter 	<p style="text-align: center;">Plants</p> <ul style="list-style-type: none"> -I identify and describe the functions of different parts of flowering plants -Explore the requirements of plants for life and growth -Explore the life cycle of plants 	
History		Ancient Egypt		Stone Age to Iron Age		Railways
Geography	Europe with a study of Greece		Settlements and Land use		UK regions, mountains, seas & rivers	
RSHE (Relationship, sex and health)	<ul style="list-style-type: none"> - Get up- story sessions. - Emotional 	<ul style="list-style-type: none"> -The sacraments - Jesus my 	<ul style="list-style-type: none"> -Friends, family and others. -When things 	<ul style="list-style-type: none"> -Sharing online -Chatting online -Safe in my 	<ul style="list-style-type: none"> -A community of love -What is the 	<ul style="list-style-type: none"> -How do I love others County lines/



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education)/ PSHE and citizenship	literacy -Zones of regulation -Well-being and mental health -Celebrating differences.	friend -British values/ following the law. -Bullying/ anti-bullying -Grief/loss	feel bad. -Healthy Relationship -Healthy Eating/Dental hygiene -Child protection/ abuse	body -Drugs, alcohol, and tobacco. -First aid heroes	church? -Keeping yourself safe -Sun safety -Water safety -Road safety -Rail safety -Fire safety -Electrical safety	drugs/gangs -People in the community (fire, police, etc) -Money
PE	Football Hockey	Basketball Gymnastics	Fitness Dance	Tag Rugby Badminton	Athletics Cricket/ swimming	Orienteering Swimming
Art and Design		Digital Art		Drawing using charcoal	3D Sculpture	



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Design and Technology	Food and Nutrition		Paper Mache Shell structure			Technical Knowledge - Mechanisms
Computing	Digital Literacy - Online safety Information Technology - Touch typing		Computer Science - Coding		Information Technology - Spreadsheets Graphing	
Music	Let your spirits fly Pitch, rhythm, pulse and performing		Three little birds Pulse, rhythm, pitch, singing and playing instruments As well as learning to sing, play, improvise and compose with this song		Bringing us together Pulse, rhythm, pitch, singing and playing instruments As well as learning to sing, play, improvise and compose with this song	
MFL (Modern foreign languages)	Greetings How are you? Classroom instructions Phonics	Name Numbers to 10 Age French Christmas cards, learn a French Christmas carol	Cinema role play, and watch a French film trailer	Classroom objects	Colours, and say my favourite colour	French board games (word games for phonics) Peer and Teacher Assessments