



# Year 6 - Curriculum Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English - Writing	Clockwork - Phillip Pullman  Persuasive writing Informal writing Suspense writing Balanced discussion	Pandora & The Three Brothers  Non-chronological report Poetry	Rose Blanche & The Harmonica  Diary writing Monologues Review & report writing Speech writing	The Island - Armin Greder  Persuasive letter writing Character description	Macbeth - William Shakespeare  Chronological report Blog Biography	Independent history project (History, Geography and English)
English	Reading and grammar, punctuation and spelling (GPS) progression maps for each year group are detailed on separate documents as these are interwoven in our English curriculum through the whole academic year.					
Maths	Number: Place Value  Number: Addition,	Number: Fractions  Geometry: Position &	Number: Decimals  Number: Percentages	Measurement: Perimeter, Area and Volume  Number: Ratio	Statistics  Geometry: Properties of shape	Themed projects



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	Subtraction, Multiplication and Division	Direction	Number: Algebra			
			Measurement: Converting Units			
<b>Religious Education (RE)</b>	Domestic Church - Loving Baptism / Confirmation - Vocation and Commitment Judaism Advent / Christmas - Expectations		Local Church - Sources Eucharist - Unity Lent / Easter - Death and New Life		Pentecost - Witnesses Reconciliation - Healing Islam Universal Church - Common Good	
<b>Science</b>	Evolution and Inheritance -Recognise that living things have changed over time and fossils provide information about living things on	Living Things and their Habitats -Describe how living things are classified based on similarities and differences of	Electricity -Associate the brightness of a lamp or volume of a buzzer with the number and voltage of cells in a circuit	Light -Recognise that light travels in straight lines and how this helps us to see objects -Explain why	Animals, including Humans -Identify the main parts of the human circulatory system -Recognise the impact of diet, exercise, drugs and lifestyle on the way bodies function -Describe ways in which nutrients and	



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	<p>Earth millions of years ago</p> <ul style="list-style-type: none"> <li>-Recognise that living things produce offspring of the same kind, but vary and not identical to parents</li> <li>-Identify how living things adapt and evolve.</li> </ul>	<p>characteristics</p> <ul style="list-style-type: none"> <li>-Give reasons for classifying plants and animals based on specific characteristics</li> </ul>	<ul style="list-style-type: none"> <li>-Compare and explain how variations in components function</li> <li>-Use recognised symbols to represent a circuit in a diagram</li> </ul>	<p>shadows have the same shape as the objects that cast them</p>	<p>water is transported within animals</p>	
<p>History</p>		<p>Ancient Islamic Civilisation</p> <p>The Rise of Baghdad</p> <p>The House of Wisdom</p> <p>Inventions and discoveries</p> <p>Formation of Islam and the role of a Caliph</p> <p>Islamic Art</p>		<p>World War II</p> <p>The outbreak of war</p> <p>The evacuation of children</p> <p>The Blitz Propaganda</p> <p>Rationing</p> <p>The Role of Women</p> <p>Holocaust</p>		<p>Local History Project</p> <p>Independent Project on Horsham (Cross Curricular Geography, English and computing)</p> <p>Students have choice of which areas to focus on and how to present their work</p>



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<p><b>Geography</b></p>	<p>Africa</p> <p>Exploring all the different regions of this diverse continent, the urban and landscape features (human and physical geography)- using maps and compass directions to locate individual countries within Africa.</p>			<p>Climate Change: Our world, Our responsibility</p> <p>Aim of this research unit is to bring together all previous Geography learning, allow children to research utilising prior knowledge an aspect of climate change important to them</p>	
<p><b>RSHE</b> (Relationship, sex and health education)</p>	<ul style="list-style-type: none"> <li>- Calming the storm</li> <li>- Gifts and Talents</li> </ul>	<ul style="list-style-type: none"> <li>- Peculiar Feelings</li> <li>- Emotional Changes</li> </ul>	<ul style="list-style-type: none"> <li>- The Trinity</li> <li>- Catholic social teaching</li> <li>- Reaching out</li> </ul>	<p>Under curriculum development</p>	



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	<ul style="list-style-type: none"> <li>- Girls' Bodies</li> <li>- Boys' Bodies</li> <li>- Spots and Sleep</li> <li>- Body Image</li> </ul>	<ul style="list-style-type: none"> <li>- Seeing Stuff Online</li> <li>- Making Babies (Part 1)</li> <li>- Making Babies (Part 2)</li> <li>- Menstruation</li> </ul>				
PE	Football and dodgeball	Netball and gymnastics	Fitness and dance	Badminton and tag rugby	Tennis and cricket	Athletics and orienteering
Art and Design	Collage		Drawing		Printing	
Design and Technology		Food and Nutrition		Electrical systems		Textiles
Computing	Digital Literacy - Online Safety		Computer Science - Coding		Information Technology - Quizzing	
	Computer Science - Understanding Binary					



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<p><b>Music</b></p>	<p>Happy Pop/Motown What makes us happy? Video/project with musical examples.</p>		<p>You've Got A Friend The Music of Carole King Her importance as a female composer in the world of popular music.</p>		<p>Music &amp; Me Contemporary, music and identity Celebrating the role of women in the music industry.</p>	
<p><b>MFL (Modern foreign languages)</b></p>	<p>Write to French penpal, giving information about myself, likes, dislikes, my family, pets and town</p>	<p>Numbers to 60 Christmas cards to French penpals Compare Christmas in France and UK</p>	<p>Cinema role-play and watch a French film trailer</p>	<p>Peer and teachers assessments in French Easter cards to French penpals</p>	<p>Spanish taster: Greetings Classroom instructions Name</p>	<p>Spanish taster: Numbers to 12 Age Colours</p>