



# Year 2 - Curriculum Long Term Plan

	Autumn 1 Memory Box	Autumn 2 Antarctica	Spring 1 Great Fire of London	Spring 2 Castles and Fairytails	Summer 1 Beside the Seaside	Summer 2 Under the Sea
English - Writing	<p>Recount - a real event</p> <p>People in living memory</p> <p>Instructions - healthy eating</p> <p>Diary writing</p> <p>Day in our history.</p>	<p>Diary entry - expedition to Antarctica</p> <p>Non Fiction</p> <p>Fact file- Antarctic Animals</p> <p>Persuasive writing - Travel brochure</p>	<p>Non chronological report - GFOL Fact book</p> <p>Historical Fiction - Diary Entry</p> <p>Poetry - Fire poetry</p>	<p>Narrative - Traditional tales with a twist</p> <p>Non chronological report - Leaflet - life in a castle</p>	<p>Historical Fiction - Postcards from the seaside</p> <p>Narrative - Animal adventure stories</p> <p>Poetry - Seaside poetry</p>	<p>Non - fiction</p> <p>Explanation text - Sea life fact book</p> <p>Narrative - Story as a theme</p>



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<p>English - Reading / Phonics</p>	<p>Reading and grammar, punctuation and spelling (GPS) progression maps for each year group are detailed on separate documents as these are interwoven in our English curriculum through the whole academic year.</p>					
<p>Maths</p>	<p>Number: Place value</p> <p>Number: Addition and Subtraction</p>	<p>Number: Addition and Subtraction</p> <p>Measurement: Money</p> <p>Number: Multiplication</p>	<p>Number: Multiplication and Division</p> <p>Statistics</p>	<p>Geometry: Properties of Shape</p> <p>Number: Fractions</p>	<p>Measurement: Length and Height</p> <p>Geometry: Position and Direction</p>	<p>Problem solving</p> <p>Measurement: Time</p> <p>Measurement: Mass, Capacity and Temperature</p>
<p>Religious Education (RE)</p>	<p>Domestic Church - Beginnings</p> <p>Baptism / Confirmation - Signs and Symbols</p> <p>Judaism</p> <p>Advent / Christmas - Preparations</p>		<p>Local Church - Books</p> <p>Eucharist - Thanksgiving</p> <p>Lent / Easter - Opportunities</p>		<p>Pentecost - Spread the word</p> <p>Reconciliation - Rules</p> <p>Islam</p> <p>Universal Church - Treasures</p>	



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<p><b>Science</b></p>	<p>Animals, including Humans</p> <ul style="list-style-type: none"> <li>-Notice that animals have offspring which grow into adult</li> <li>-Describe the basic needs of animals to survive</li> <li>-Describe importance for humans of exercise, eating the right food and hygiene</li> </ul>		<p>Use of everyday materials</p> <ul style="list-style-type: none"> <li>-Identify and describe the uses and properties of a range of everyday materials</li> </ul>	<p>Plants</p> <ul style="list-style-type: none"> <li>-Observe and describe how seeds and bulbs grow into plants</li> <li>-Describe what plants need to survive and thrive</li> </ul>	<p>Living Things and their Habitats</p> <ul style="list-style-type: none"> <li>-Comparing things that are living, dead and have never been alive</li> <li>-Identify basic needs and suitable habitats</li> <li>-Identify a variety of plants and animals in their habitat</li> <li>-Identify sources of food, including basic food chains</li> </ul>	
<p><b>History</b></p>	<p>Memory Box</p> <p>Events within living memory</p>	<p>Fire and Ice</p> <p>Significant historical event and significant people (Shackleton)</p>	<p>The Great Fire of London</p> <p>Significant historical events</p>	<p>Castles and Fairytales</p> <p>British castles, their construction and purpose</p> <p>Knights and monarchs</p>	<p>Seaside</p> <p>Lives of significant individuals - Grace Darling &amp; George Stephenson</p>	
<p><b>Geography</b></p>		<p>Antarctica</p>	<p>All about London</p>		<p>Seas and coasts</p>	
<p><b>RSHE</b> (Relationship, sex and health education)</p>	<ul style="list-style-type: none"> <li>-Let the children come</li> <li>-I am unique</li> </ul>	<ul style="list-style-type: none"> <li>- Feelings, likes and dislikes</li> </ul>	<ul style="list-style-type: none"> <li>- God loves you</li> <li>-Special</li> </ul>	<ul style="list-style-type: none"> <li>-Being safe</li> <li>Good secrets and bad secrets</li> </ul>	<ul style="list-style-type: none"> <li>- Three in one</li> <li>-Who is my neighbour?</li> </ul>	<ul style="list-style-type: none"> <li>- (Under curriculum development)</li> </ul>



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	-Girls and boys -Clean and healthy	-Feeling inside out -Super Susie gets angry -The cycle of life	people -Treat others well... -...And say sorry	-Physical contact -Harmful substances -Can you help me?	The communities we live in	
PE	Football	Netball	Fitness	Tag Rugby	Tennis	Athletics
	Dodgeball	Gymnastics	Dance	Badminton	Rounders	Orienteering
Art and Design			Drawing and Sketching Stephen Wiltshire	Sculptures Darrell Wakelam		
Design and Technology	Food and Nutrition		Technical knowledge Mechanisms			
Computing	Digital Literacy - Online Safety Effective Searching		Computer Science - coding		Information Technology - creating pictures	



## Year 2 - Curriculum Long Term Plan

### Music

#### Hands Feet Heart

Know that rhythm is different to pulse  
Copy and clap back rhythm

#### I wanna play in a band

Find a pulse  
Play accurately and in time

#### Friendship song

Play in time  
Improvise as part of a performance