



Year 1 - Curriculum Long Term Plan

Topic	Autumn 1 Marvellous Me	Autumn 2 Woodland Animals	Spring 1 Zoom to the Moon	Spring 2 Toys	Summer 1 Dinosaurs	Summer 2 What a Wonderful World
English - Writing	<p>Fiction - Texts on similar Theme - All About Me!</p> <p>Non-Fiction - Lists and Instructions; Recipes</p> <p>Poetry - Traditional Rhymes; Now we are Six</p>	<p>Fiction - Fairy Tales; Hansel and Gretel</p> <p>Non-fiction - Recounts; Familiar events; Woodland walk</p> <p>Fiction - Stories by the same author; Nick Butterworth</p>	<p>Fiction - Fantasy Story; Beegu</p> <p>Non-fiction - Explanations; Moon landing</p> <p>Poetry - Poems on a theme; Five little men in a flying saucer</p>	<p>Fiction - Stories on similar theme</p> <p>Non-Fiction - Questions about toys and Persuasion writing; 'Buy my car'</p>	<p>Fiction - Adventure; 'How to Grow a Dinosaur'</p> <p>Non-Fiction - Information Texts; Dinosaur information book</p> <p>Poetry - Poems on a theme; 'When dinosaurs came to school!'</p>	<p>Fiction - Stories with repetitive patterns and stories from other cultures</p> <p>Non-Fiction - Discussion; Should animals be kept in zoos?</p> <p>Poetry - Poems to learn by heart; Jungle Boogie</p>



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English	Reading and grammar, punctuation and spelling (GPS) progression maps for each year group are detailed on separate documents as these are interwoven in our English curriculum through the whole academic year.					
Maths	Number: Place Value (Within 10) Number: Addition and Subtraction (Within 10)	Number: Addition and Subtraction (Within 10) Geometry: Shape	Number: Place Value (Within 20) Number: Addition and Subtraction (Within 20)	Number: Place Value (Within 50) Measurement: Length and Height Measurement: Weight and Volume	Number: Multiplication and Division Number: Fractions Geometry: Position and Direction	Number: Place Value (Within 100) Measurement: Money Measurement: Time
Religious Education (RE)	Domestic Church - Families Baptism / Confirmation - Belonging Judaism Advent / Christmas - Waiting		Local Church - Special People Eucharist - Meals Lent / Easter - Change		Pentecost - Holydays and Holidays Reconciliation - Being Sorry Islam Universal Church - Neighbours	



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Science

<p>Animals, including Humans</p> <ul style="list-style-type: none">-Identify, name draw and label the basic parts of the human body and say which part of the body is associated with each sense	<p>Animals, including Humans</p> <ul style="list-style-type: none">-Identify a variety of common animals (including fish, amphibians, reptiles, birds and mammals)-Identify animals that are carnivores, herbivores and omnivores-Compare the structures of a variety of animals		<p>Everyday Materials</p> <ul style="list-style-type: none">-Distinguish between an object and the material from which it was made-Identify and name a variety of everyday materials-Describe their simple physical properties and compare and group these		<p>Plants</p> <ul style="list-style-type: none">-Identify a variety of plants and describe their basic structure
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Seasonal Changes

-Observe changes across the seasons, and describe the weather associated with the seasons, including the change in day length



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History	Recognising the difference between past and present in our own lives.		Significant historical events: Moon Landing. Lives of significant individuals: Neil Armstrong and Buzz Aldrin.		Significant, local, historical events (Southwater Dinosaur.) Lives of significant individuals: Mary Anning	
	Introduction to Timelines Plotting own Timeline Using Historical Terms					
Geography		Human and physical features of the local area				Location Knowledge, Countries and Capital Cities
	Identify seasonal and daily weather patterns					



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RSHE (Relationship, sex and health education)	<ul style="list-style-type: none"> - Story Sessions: - Let The Children Come - God Loves You - Special People 	<ul style="list-style-type: none"> - Treat Others Well... - ...and Say Sorry - Being Safe - Good and Bad Secrets 	<ul style="list-style-type: none"> - Physical Contact - Harmful Substances - Can You Help Me? Part One - Can You Help Me? Part Two 	<ul style="list-style-type: none"> - Three In One - Who is my Neighbour? - The Communities We Live In 	Joint Whole School Curriculum in development - to be confirmed	Joint Whole School Curriculum in development - to be confirmed
PE	Football	Basketball	Fitness	Tag Rugby	Tennis	Athletics
	Hockey	Gymnastics	Dance	Badminton	Cricket	Orienteering
Art and Design		Painting	Printing			Collage
Design and Technology	Food and Nutrition			Technical Knowledge: Mechanisms	Making: Textiles	
Computing	Online Safety & Exploring Purple Mash Grouping and Sorting Pictograms		Lego Builders Maze Explorers Animated Story Books		Coding Spreadsheets Technology Outside School	



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Music

Hey You! -

Learn about the differences between pulse, rhythm and pitch
Learn how to rap
and enjoy it in its original form.

In The Groove -

Learn about different styles of music: Blues, Baroque, Latin, Bhangra, Folk and Funk.
Listen and Appraise:
listen to a well-known song in that week's style.

Your Imagination -

Find the pulse of the music
Improvise when playing a musical instrument
Compose a simple melody