

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



## Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£17,430
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£5,394.37

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	88%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No but plan to in 2022/23.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity			Percentage of total allocation: 23%	
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
<p>Increase opportunities for all children to engage in physical activity</p> <p>Purchase quality equipment to be used to increase daily physical activity</p> <p>Working to ensure maximum uptake of our extra-curricular clubs to engage as many pupils in extracurricular clubs as possible.</p>	<ul style="list-style-type: none"> <li>• Make sure there are after school club offered to all year groups (R-6)</li> <li>• Subsidise clubs for disadvantaged families/those with more than one child</li> <li>• Through PE lessons and sport, ensure our children understand the role of movement in the development of their own physical literacy, fitness and wellbeing. –</li> <li>• Develop the PE curriculum to ensure lessons link to the multi-skills approach.</li> <li>• Build links with local school community</li> </ul>	<p>Tiny Tekkers after school club £3460</p> <p>Playground equipment £555.45</p>	<p>After school clubs have been set up to offer a variety of sports.</p> <p>Morning club has been set up to target our vulnerable pupils</p> <p>After school club, targeting disadvantaged families and those less likely to join. Also targeted at pupils with low self-esteem to support them and raise their confidence and support building friendships.</p>	<p>Continuously monitor physical activity levels and identify the most appropriate target groups to achieve maximum impact</p> <p>Set up clubs to target the least active pupils.</p> <p>Increase the % of pupils attending extracurricular clubs, identify times when these are best run (eg. Lunch, after school, breakfast club)</p>

Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
<p>Increase profile of sports in school and across our school network</p> <p>Engage learners in new a different experience such as new sports and new experiences with local providers.</p> <p>To deliver the Sports Leader Programme throughout the school, engaging and facilitating pupils' ability to take responsibility for their learning and delivering of physical activities to the rest of the school.</p>	<ul style="list-style-type: none"> <li>• Develop links with other schools</li> <li>• Take part in interschool competitions to add new experiences for the children.</li> <li>• Provide opportunities for children to have different experiences with sport and leadership.</li> <li>• Hold a whole school sports day inviting in families to celebrate the children's efforts and achievements.</li> <li>• Create opportunities for all children. Focusing on SEND and children who are less likely to volunteer to participate.</li> </ul>	<p>Interschool competitions &amp; experiences</p> <p>£1378</p>	<p>Children have taken part in a variety of competitions across the local school network;</p> <ul style="list-style-type: none"> <li>• Football competition</li> <li>• Girl's football league</li> <li>• Rounder's competition</li> <li>• Quad kids (Athletics)</li> <li>• Alternative sports (SEND focus)</li> </ul> <p>KS1 Children attended a 'Little Leaders' day where they gained experience setting up games and promoting and encouraging play amongst children at play times.</p> <p>Whole school sports day where team activities and individual achievements were celebrated.</p>	<p>Increase profile of Sports within school and the wider community.</p> <p>Introduce new sports to the school and competition opportunities.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
Raise the quality of teaching and learning in PE and school sports by providing support to deliver a broad, balanced and inclusive high quality PE and school sport provision. To increase staff confidence in teaching a high quality, inclusive PE curriculum	<ul style="list-style-type: none"> <li>To implement a whole school PE scheme to build confidence in delivering quality lessons</li> <li>To upskill staff to deliver high quality PE lessons consistently</li> </ul>	£ N/A (Curriculum budget)	A more inclusive curriculum which inspires and engages all pupils - Increased staff knowledge and understanding Pupils are inspired to take part and achieve well within PE lessons - PE lessons are inclusive, well-structured and offer challenge to more able pupils	Lesson observations to monitor staff effectiveness and confidence Questionnaire to monitor pupil and staff attitudes towards progression in PE  Use Tiny Tekkers for paired teaching & staff training to increase the knowledge and confidence of staff in delivering PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0.7%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
Additional achievements:  Develop opportunities for pupils to access community sport in order to develop social skills, leadership and communication outside of school.  Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events	Provide opportunities for children with SEND, the least confident and the least active to attend exciting, varied and a new range of activities  Employ Tiny Tekkers to provide appropriate extra-curricular	Tiny Tekkers after school club  £3460  (as declared in indicator 1)	Children have had the opportunity to develop leadership skills and work with children outside of school  Tiny Tekkers have run a successful multi sports club encouraging children to experience a range of	Identify which activities pupils would like to try by year group, gender and least active groups. Ensure our school is providing activities that will engage pupils as well as the least active.  Review extra-curricular activities through pupil voice

	sporting opportunities and to improve sports skills in children through increased opportunities in school and the wider community	Alternative sports £62  Little Leaders £70	sports.	To keep the website/ PE noticeboard up to-date with a range of clubs currently on offer (changeable throughout the year)
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: % - declared indicator 2
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
Increased participation in School Games competitions.  Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events.	Ensure pupils get opportunity to take part in local competitive leagues, tournaments and festivals  Engage more staff/ parents/ volunteers and young leaders to support attendance at competitions	Interschool competitions & experiences  £1378  (as declared in indicator 2 )	Whole school sports day  Alternative sports event focusing on SEND and children who are least confident in sporting events  Children have taken part in a	Regular (termly), intra-house sports competitions for pupils across different sports.

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Enter external events to give pupils the opportunity to compete against other schools			variety of competitions across the local school network; <ul style="list-style-type: none"> <li>• Football competition</li> <li>• Girl's football league</li> <li>• Rounder's competition</li> <li>• Quad kids (Athletics)</li> <li>• Alternative sports (SEND focus)</li> </ul>	
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Signed off by	
Head Teacher:	Finula Farr
Date:	05.08.22
Subject Leader:	Anna Dixon
Date:	26/07/22
Governor:	Lorraine Vinall
Date:	1.09.22