

## St. John's Equality Objectives

Here are our school's Equality Objectives. We believe that giving each child a right to these, which will enable them to succeed in all that they do in the future.

- **We believe a good early education is the foundation for later success:**
  - Reading is at the heart of the Early Year's curriculum
  - All early years' staff will be well-trained in the synthetic phonics approach the school uses.
  - Maths will continue to be taught by linking concrete experiences to visual and symbolic representations.
  - Children will be given many opportunities to write across the curriculum – doodle diaries to be introduced.
  - Continue to devote time each day to the direct teaching of reading, writing and maths.
  
- **We believe that all children can succeed regardless of their 'label' and that it is our duty to remove barriers to learning.** Therefore:
  - The pupil premium grant will be spent effectively targeting areas identified last year as barriers to learning– attendance, emotional resilience and home-support.
  - The EAL lead will continue to develop the Young Interpreters and opportunities to promote language throughout the school
  - All children will make at least expected progress (6.3 steps) across the year unless they are SEND and being measured against a different criterion.
  
- **We believe in developing the whole child through providing a broad and balanced curriculum. For example opportunities such as:**
  - Development of Science throughout the school – developing STEM leaders
  - Daily Mile
  - Providing specific subject weeks to celebrate the diverse talents of our children – e.g. art week, Musical Soiree.
  - Continuing to provide a variety of opportunities for children to develop their knowledge of languages

### School Development Priorities

- We believe in developing everyone as learners. Therefore, we are continuing to invest in high quality CPD and robust performance management.
- We believe in teaching the basics.
- We believe that we can improve outcomes in writing through the development of a reading culture
- We believe that developing the adults' understanding of 'Intelligent Practice' and the link between the concrete, abstract and pictorial in maths will improve outcomes in mathematics.
- We believe that all children can succeed regardless of their 'label' and that it is our duty to remove barriers to learning.
- We believe in developing spiritually literate children:
- We believe in developing the whole child through providing a broad and balanced curriculum:
- We believe a good early education is the foundation for later success:

Targets for the end of the year				
Reception	GLD	75%		
	Reading	Writing	Maths	Phonics
Year 1	82%	75%	80%	82%
Year 2	76%	70%	76%	76%
Year 3	80%	75%	80%	
Year 4	70%	65%	70%	
Year 5	70%	65%	70%	
Year 6	74%	74%	76%	

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