



Week beginning 15.1.18



This week in St Therese: we are learning about Winter and Polar Bears

**Personal, Social and Emotional Development**

- Reinforce our boundaries and expectations in school.
- Begin to solve minor issues on our own before asking for support from an adult

**Physical Development**

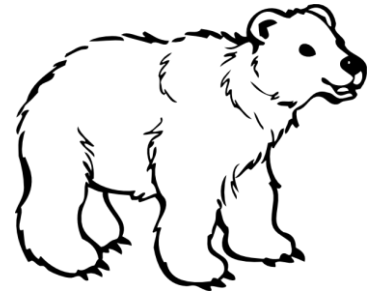
- Use play dough to create bear shapes
- PE – use apparatus to travel over, under, around and through obstacles with safety

**Communication and Language**

- Talk about what we know about Winter and Polar bears
- Re-tell and sequence the story 'We're going on a Bear Hunt' using pictures and captions remembering the language used in the story.

**Maths**

- Continue to use BeeBot to move using the story cues
- Use Splat to recognise and count numbers beyond 10
- Consolidating number counting from 0-20
- Begin to count/sort groups of objects in 2's
- Play Number bingo



**Literacy**

- Text: 'Were Going on a Bear Hunt'
- Use non-fiction books to find facts about Winter and Polar bears
- Use Bear Hunt story to write a speech bubble
- Write polar bear facts

**Understanding the World/RE**

- Use BeeBot to go on a Bear Hunt
- Use non-fiction books and internet to find out information about Winter/Polar bears
- Go on a Winter walk within school
- Find out about different celebrations in the Church

**Expressive Arts and Design**

- Acting out the text using a range of resources- Small World/ story map/ role play outside
- Use different media to create a polar bear
- Make snowflakes using paper
- Role play: Bear Bubble

Thank you for the very creative and individual bear masks- we had a great time on our bear hunt- but didn't find a bear!

Children will be able to choose a book from a book box to read at home on a Friday, starting 19<sup>th</sup> January (labelled Home Reading book). The idea promotes children to read a wide selection of real story books and these have varying levels of difficulty to read for pleasure. This will be for the child to independently choose and is not linked to any scheme. The books are for you to read with the child, they are not intended for them to read – unless they want to have a go!

Travel Tracker has been introduced to the whole school to promote walking to school. If you have to make your journey by car we are promoting the 'Park and stride' scheme where you may park at a designated car park- The Co-Op/ Staples/ Sainsburys so that children have an active journey to school PLUS cuts down on the number of cars parking near the school. Thank you for your support with this.

