



Provision for EYFS environments

- Areas should be clearly defined to reflect all 7 areas of the EYFS curriculum
- The environment must be print rich
- Resources should be visual – using photographs or pictures to show where resources are- EYFS children cannot read initially!
- Where possible, tray storage should be numbered so children are familiar with numbers on a day to day basis
- All resources to be clean, tidy and accessible
- Book corners should be cosy, welcoming and reflect the current theme plus a range of genre
- Daily use of a visual timetable
- Display RWI phonic cards
- Where possible displays should be at the children’s level – and interactive
- Planning to be clearly displayed
- Celebration board
- Place of Worship table/display in a prominent area of the room
- Display should reflect **children’s** work and be named.
- Must be stimulating, fun with open ended opportunities

Outside

This should reflect the indoor environment – clearly defined areas, print rich and have clearly accessible resources for children to access in free flow time.

NB- Commercial resources have a valid place in the learning environment but can become `wallpaper` over time. “Less is more” applies to an EYFS room