

## ‘Evidencing Impact and Accountability’ St. John’s RC Primary Horsham (Academic Year 2014-2015)

<b>Area of Focus</b>  <i>Including the key factors to be assessed by Ofsted</i>	<b>Action Plan</b>  (Key actions identified to improve our provision)	<b>Effective Use of the Funding</b>  (Summary of how our funding has been used to support delivery)	<b>Funding Breakdown</b>	<b>Impact</b>  (The difference it has made / will make)
<p><b>Improve participation rates in games, dance and gymnastics.</b></p> <p><b>Curriculum based</b></p>	<p>To review and improve the quality of our curriculum including:</p> <ul style="list-style-type: none"> <li>• Quality of teaching</li> <li>• Staff Professional Learning (PL)</li> <li>• Pupil needs (Pupil Voice)</li> </ul> <p>Monitor the impact of professional development to ensure a lasting legacy of consistently good teaching in PE.</p>	<ul style="list-style-type: none"> <li>• Employing a specialist gym coach from HGC (Horsham Gymnastics) to upskill teachers and teaching assistants.</li> <li>• Continued link with a specialist dance coach. Weekly sessions with a special focus on health and well-being.</li> <li>• Chance to Shine cricket coaching (linked to Sussex CC-supporting our teaching)</li> </ul>	<p>Gym coaching (£350 x 2) Autumn 14/ Spring 15</p> <p>Dance coaching (£1760) Autumn 14/ Spring 15</p> <p>Chance to Shine (£150) Summer 15</p> <p>Total funding spent: £2660</p>	<p>Children participation is improving and there is clear evidence of increased pupil motivation and enjoyment.</p> <p>Added to this, we believe the improved participation will result in an:</p> <ul style="list-style-type: none"> <li>• Enhanced, inclusive provision</li> <li>• Enhanced quality of teaching and learning</li> <li>• Improved standards</li> <li>• Increased confidence in the teaching of gym and games</li> <li>• Positive attitudes to health, fitness and wellbeing.</li> <li>• Improved behaviour and attendance</li> <li>• Improved pupil attitudes to PE</li> </ul>

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<p><b>Provide additional activities to encourage immediate and long term participation in sport.</b></p> <p><b>Extra-Curricular based</b></p>	<p><i>Identify non-participants in extra-curricular sport and provide additional activities to encourage their immediate and longer term participation in sport and physical activity.</i></p> <ul style="list-style-type: none"> <li><i>Provide training for Teachers and TAs to develop their coaching of sport based activities.</i></li> <li><i>Partnerships and links with Zumba club, Horsham Trinity Cricket Club, Horsham Gymnastics, Horsham Swimming and Karate club.</i></li> </ul>	<ul style="list-style-type: none"> <li>Providing PL and payment for midday supervisors to introduce multi-activities at break and lunchtimes</li> <li>Providing pupils who are gifted and talented in sport with expert, intensive coaching and support from a range of outdoor partnerships</li> </ul>	<p>Staff training (TBC)</p> <p>Gym club Afterschool £35 x 10 sessions (£350)</p> <p>Sets of footballs and 2 Kwik Cricket Sets (£170.40)</p> <p>New Netball Posts (£116.00)</p> <p>Outdoor Table-Tennis Table x2 (2 x £750)</p> <p>Total spent: £1936.00</p>	<p>Enhanced, extended, inclusive extra-curricular provision</p> <ul style="list-style-type: none"> <li>More confident and competent staff</li> <li>Enhanced quality of delivery of activities</li> <li>Increased staffing capacity and sustainability</li> <li>Improved standards</li> <li>Positive attitudes to health and well-being</li> <li>Improved behaviour and attendance</li> <li>Increased pupil participation</li> <li>Improved pupil attitudes to PESS</li> <li>Positive impact on whole school improvement</li> <li>Clearer talent pathways</li> <li>Increased school-community links with a range of clubs.</li> </ul>

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<p><b>Participation and success in competitive school sports</b></p> <p>Introduce activities specifically aimed at stretching the most able pupils to achieve high standards in PE and Sport.</p>	<ul style="list-style-type: none"> <li>Engage with our School Games Organiser (SGO)</li> <li>Engage more staff / parents / volunteers / young leaders</li> <li>Improve links with other schools</li> </ul>	<ul style="list-style-type: none"> <li>Paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions</li> </ul>	Football Leagues TBC  Table Tennis League TBC  Netball £35  Indoor Athletics TBC  Cross Country at Christ Hospital School- TBC  Cricket TBC  Dance Time TBC  Quad Kids TBC	<p>We now have a thriving KS2 football club of 25-30 children. This is matched with our netball team who have been very successful, holding their own against larger schools competitively. Increased pupil participation will no doubt give us more opportunity to be represented in competitive events and perform successfully.</p> <p>In terms of Athletics, for the Quad Kids Y5/6 smaller schools event (Summer 14) we finished runners up and were well supported. This continued on from our previous success in earlier competitions.</p> <p>Other benefits:</p> <ul style="list-style-type: none"> <li>Extended provision</li> <li>Increased staffing capacity</li> <li>More participation overall.</li> </ul>

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<b><i>The range of provisional and alternative sporting activities</i></b>	Improve the provision of activities for KS1 <ul style="list-style-type: none"> <li>• <i>The enhancement and extension of our curriculum provision</i></li> <li>• <i>Inclusion</i></li> <li>• <i>The promotion of active, healthy lifestyles</i></li> <li>• <i>Pupil needs/interests (Pupil Voice)</i></li> <li>• <i>Partnerships and links with Sustrans ‘Bike It’ Staff Professional Learning (PL)</i></li> </ul>	<ul style="list-style-type: none"> <li>• Purchasing specialist equipment and teaching resources to develop a non-traditional activity</li> <li>• Use staff to teach biking to KS1 children using our new resources.</li> <li>• Employing qualified coaches in games (cricket) to increase subject knowledge and confidence</li> </ul>	Balanceability Bikes x5 with training resources for teachers  £1109.60	<ul style="list-style-type: none"> <li>• Extended, alternative provision</li> <li>• Engaged or re-engaged disaffected pupils</li> <li>• Increased pupil participation</li> <li>• More confident and competent staff</li> <li>• Enhanced quality of delivery of activities</li> <li>• Increased staffing capacity and sustainability</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved behaviour and attendance and reduction of low level disruption</li> <li>• Improved pupil attitudes to PESS</li> <li>• Positive impact on whole school improvement</li> <li>• Enhanced communication with parents / carers</li> <li>• Increased school-community links with Bike It and ‘Sustran’ aims.</li> </ul>

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<b>Partnership work on physical education with other schools and other local partners</b>	<ul style="list-style-type: none"> <li>Review our partnerships and membership of networks with Tanbridge House School and St Wilfrids RC Primary.</li> </ul> <p>Enter competitions based with Year 2 and Year 6 at Tanbridge House School.</p> <p>Enter St Wilfrid’s Dance competition for Yr5 and Yr6</p>	<ul style="list-style-type: none"> <li>Buying into existing local sports networks</li> <li>Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement</li> </ul>	TBC	<ul style="list-style-type: none"> <li>Increased staff knowledge and understanding</li> <li>More sustainable workforce</li> <li>Enhanced quality of provision</li> <li>Increased pupil participation in competitive activities</li> <li>Helping transition for our children at St Johns to secondary school.</li> <li>Increased range of opportunities</li> <li>The sharing of best practice</li> <li>Increased pupil awareness of opportunities available in the community</li> </ul>

Date: Jan 2014

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<p><i>Review the impact that the funding has had on other factors</i></p> <p><i>Ensure that plans for new funding include, clear measurable targets for improvement.</i></p>	<ul style="list-style-type: none"> <li>• On-going review of provision for each of the following areas:               <ul style="list-style-type: none"> <li>▪ <i>Achievement</i></li> <li>▪ <i>Quality of Teaching</i></li> <li>▪ <i>Behaviour and Safety</i></li> <li>▪ <i>Leadership and Management</i></li> <li>▪ <i>Quality of the curriculum</i></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Employing expert advice to evaluate the school’s current provision strengths and areas for development</li> <li>• Employing evaluation tools to measure and monitor progress and impact</li> <li>• Securing time for the subject leader to undertake reviews and construct further development plans</li> </ul>	<p>TBC</p>	<ul style="list-style-type: none"> <li>• Will have further evidence of impact to support the effective use of the funding</li> <li>• Will help to identify the added value of the funding</li> <li>• Will support the identification of other areas of need to direct funding spend towards to enhance overall provision</li> </ul>

**Total Spending up to Jan 2014-15: £5840**