



St. John's
Catholic Primary School

Pupil Premium Review 2016-2017

"Education is the most powerful
weapon which you can use to
change the world."
- Nelson Mandela

Introduction

The Pupil Premium grant is allocated for: children who have been eligible for Free School Meals (FSM) at any point in the last six years; children who are looked after by the local authority (or have been in the past six years) and for children whose parents are currently serving in the armed forces.

Government information - Financial year 2016 to 2017

In the 2016 to 2017 financial year, schools receive the following funding

- £300 for service children.
- £1,320 for each child registered as eligible for free school meals at any point in the last 6 years:
- £1,900 for each pupil identified in the spring school census as having left local-authority care because of 1 of the following:
 - adoption
 - a special guardianship order
 - a child arrangements order
 - a residence order

St. John's Allocation

Following the census, the Key to Success (published in April 2016) identified the following children eligible for pupil premium

- 22 children eligible for free schools meals - £1320 x 22
- 1 child looked after by the local authority - £1900 x 1
- 1 child whose parents in the armed forces - £300 x 1

This brought St. John's total funding for 2016/2017 to : £31240.

How are we spending the Pupil Premium Grant?

St. John's is committed to using the pupil premium to support children's individual needs as well as ensuring that the pupil premium funding enables all children to receive the same experiences as their peers.

Identified need	Support given	Cost of support	Outcome
Uniform - ensuring that all pupil premium children are able to purchase new school uniform, similar to their peers.	A supplement of up to £50 (in the academic year) is allocated to purchase school uniform for each Pupil Premium child. The uniform is purchased through school for each child, following a parent completing an order form.	£1200	All pupils wear same uniform and feel a part of the St John's family. Parents of Pupil Premium pupils feel supported by the school. Parents report this in questionnaires and children have verbally fed-back to staff and governors about how pleased they are with the school uniform.
School trips - going on school trips enriches a child's knowledge and understanding of the world around them. It also inspires learning and can lead to greater progress.	£50 a year has been allocated towards the cost of school trips for all Pupil Premium children.	£1200	All pupils are able to attend school trips identified for their year group/class. Pupils' learning is enhanced by enriched trips. Learning of all pupils is enhanced by a curriculum that is enriched by school trips. Pupil premium pupils learning and experiences are enhanced as a result of attending these trips and leads to greater learning. Parents are keen to keep this as this enables all children to feel part of all school trips and visits.
Cost of residential - enabling all PPG children to attend	Full payment of residential trip for 2017.	£265 x 5 = £1325	PPG pupils feel involved and included in whole school activities, resulting in complete engagement in the school's offer. Parents feel that this has supported their children academically as well as emotionally.
Opportunities to purchase their own books in order to develop their love of reading.	Children in receipt of the PPG will be given a £10 book token to spend when the book fair comes to St. John's.	£240	Pupils love of reading increases as a result of choosing their own books, based on their interest Pupils reading outcomes improve as a result of greater

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			<p>access to books, including ownership of their own books. Reading records are used more frequently in July than September.</p> <p>Pupil premium children are engaging more with reading with many receiving certificates throughout the year. Parents responded that children really liked being given a book token to spend and that they loved the books they chose.</p>
<p>Emotional support - a few PPG children have been identified as requiring emotional support as their emotions are impacting on progress in school.</p>	<p>The school have bought in 'Play therapy' which is delivered by an external provider.</p> <p>The Learning Mentor in the Summer Term carried out an emotional resilience intervention group.</p>	<p>£2400 + £125 = £1525</p>	<p>Pupils who engaged in this intervention are more confident in class, less anxious and more able to build a can do attitude.</p> <p>Pupils who experienced this intervention have a more positive approach to school and their learning, leading to better outcomes.</p> <p>Teachers and learning assistants have noticed a marked difference in these children.</p>
<p>To ensure that support in class meets the needs of pupil premium children.</p>	<p>To provide greater levels of adult support for certain pupil premium children, ensuring that they are keeping up with their peers and that gaps in their learning are identified and closed quickly.</p> <p>The cost of support is made up of a % of two learning assistant salaries - when they are dedicated PPG and also the cost of a dedicated PPG learning assistant.</p>	<p>£1320 + £1845 + £12,300 Total £15,465</p>	<p>Pupils with specific support are clear on their targets and what they need to do to achieve. They actively engage in learning.</p> <p>Support staff and classteachers have been clear on pupils' targets in order to narrow the gap and are able to provide quality teaching and learning for these pupils leading to better outcomes and a narrowing of the gap.</p>

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To improve the % of children passing the phonics screening by the end of key stage 1 through the use of an experienced and highly trained learning mentor.	Children who were retaking the phonics screening received 1:1 support in the Summer Term 2016 - this was delivered by the learning mentor and was called the Progression group.	£560.56	All children made progress from their year 1 phonics score. 50% of children targeted with WA, the other 50% are to make good progress against their starting point (due to prior attainment being significantly lower).
To ensure that Learning Assistants have the necessary skills to impact on pupil progress.	Learning Assistants are being provided with high quality training in maths, writing and providing interventions effectively. A % of the training costs are being provided by the PPG.	£350	Learning Assistants have demonstrated that they are highly skilled at supporting pp pupils in maths and writing with improved outcomes in these areas for PPG pupils. PPG pupils made good progress on the whole with targeted intervention moving more of them to working in line with their peers.
To develop staff's skills and knowledge in Talk for Writing such that there will be improved writing standards for PPG children	All staff are being trained in talk for writing. This will be used by the teacher working with the PPG children 1:1, therefore 12% (% of pupil premium children) of this training is being paid for from PPG.	£120	Outcomes for PPG pupils have improved in writing, demonstrating a narrowing of the gap. All but one PPG child has made at least expected progress in writing across the school.
Closing the gap for individual children through small group of 1:1 intervention	Each child will work 1:1 or in small groups with a teacher in order to close their identified gaps. This will be reviewed at the end of the Autumn Term in order to identify impact before committing to this further.	£160 x 20 days = £3200	Each pupil made progress against a clearly defined starting point. Each pupil was given a specific, measurable target against which their progress was tracked. There is a folder of evidence demonstrating the work each child undertook and the progress they made. PPG pupils made accelerated progress with the support they have been given.

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<p>Overseeing of PPG Ensuring that impact is monitored regularly and pupil premium children are carefully assessed and ongoing needs identified.</p> <p>Intervention is measured for impact.</p> <p>CPD is arranged.</p>	<p>The Inclusion Leader will carefully monitor intervention, tuition, progress and attainment for these children. This will be dedicated time. The inclusion leader will produce a report for FGB prior to each meeting.</p>	<p>£1798.24</p>	<p>Regular and high quality monitoring has ensured that pupils are progressing well, the gap is narrowing, quality first teaching is improving as a result of focused teaching and interventions.</p>
Total To Date	£27,983.80		

Progress and Attainment

- Both children in Reception exceeded their initial targets. They achieved GLD at the end of EYFS and made good progress from their starting points.
- We have no progress and attainment data for the end of key stage 1 or key stage 2 as there were no PPG children in these year groups. The following data is based on in-school data-tracking systems.
- We aspired to PPG children making 6.3 steps progress as a group – this was better than expected progress. Our PPG children’s average progress was
 - Reading – 6.6 steps – exceeding target
 - Writing – 6.8 steps – exceeding target
 - Maths 6.3 steps – meeting target
- The numbers of PPG working at age related expectations has risen from 16% (2 children) to 55% (10 children). Most PPG children who are not ARE have multiple needs and are registered on the SEND register (5 are SEN support and 1 has an EHCP).